

# 14-16 Land Based Alternative Curriculum.



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**Agriculture****Qualifications.**

Year 10: Level 1 Award in Land-based Studies – Agriculture



Year 11: Level 1 Certificate in Land-based Studies - Agriculture

**Practical observations, online tests, case studies and projects.**

**Course Outline - What will you learn?**

This course introduces Agriculture and covers a range of topics including, large animals, crops, land management and machinery over the two years. You will learn the theory behind many of the practical skills that are taught and practiced during the programme. You will spend time in both classrooms and around the grounds and farms of Myerscough College to develop your skill set. You will also get the chance to conduct work experience in one of our farms to continue to push your skills so that you are ready for that next step when you complete the programme.

Support Available ·

- Student handbook
- 1-2-1 Feedback
- Practical classroom-based resources

**Who is this course for?**

Our Agriculture programme is for anyone who is thinking about or interested in a career working with crop and livestock growing or developing an agriculture-based business. You do not need any experience or qualifications in land-based activities, just an enthusiasm and commitment to gain new skills and learn about the importance of the land-based industries. Be prepared to work outside in a very practical environment and get ready to get muddy. Progression & Career Opportunities

**Progression routes** ·

Learners may progress to Level 1/2/3 qualifications dependant on GCSE grades or apprenticeship programmes.

**Employment opportunities include:**

- Farm workers
- Self-employed contractors
- Assistant farm managers
- Shepherds
- Nutritionist Land-based Studies

**Animal Studies (Preston, Witton, Walton and Croxteth)**

**Qualifications**

Year 10/11 EL3 Animal care Diploma – SEND Provision (Witton/Walton).

Year 10: Level 1 Award in Land-based Studies

Animal Care Year 11: Level 1 Certificate in Land-based Studies

**Awarding Body**



City and Guilds

### **Course Outline - What will you learn?**

This course provides a basic introduction to the care of a variety of domestic animals. Your areas of study will include feeding, cleaning and handling animals as well as modules covering work safety and skills development in the land-based industries. Time will be spent in the classroom and in the College's Animal Studies Centre. You must have an interest in the subject and have some prior experience of working with animals. A portfolio of written work will be completed under controlled assessment conditions, practical assessments will take place on our purpose-built animal centre.

- Support Available
- Student handbook
- Practical classroom-based resources
- 1-2-1 feedback Land-based Studies

### **Who is this course for?**

For learners who want to acquire knowledge and technical skills through vocational contexts by studying the purpose and aims of animal care, and how they provide products and services to meet customer requirements, as part of their Key Stage 4 learning. If you are looking for a career that involves the care of animals, if you like to be active and use your practical skills and you are not afraid to get stuck in, then this is the programme for you! Progression & Career Opportunities ·

Learners may progress to Level 2/3 qualifications dependant on GCSE grades or apprenticeship programmes.

Employment opportunities include:

- Kennels
- Catteries
- Pet shops
- Grooming parlours
- RSPCA Land-based Studies

## **Equine (Preston and Croxteth)**

### **Qualifications**

Year 10: Level 1 Award in Land-based Studies

Equine Year 11: Level 1 Certificate in Land-based Studies

### **Equine Awarding Body**

City and Guilds Assessment – Multiple choice exam, assignments and portfolio of evidence of practical skills.



## **Course Outline – What will you learn?**

This course provides a basic introduction to basic horse care skills. Areas of study will include maintaining health of horses and exercising animals as well as additional modules covering work safety and skills development in the land-based industries. Time will be spent in the classroom and in the College's equine yard. You must have an interest in the subject and have some prior experience of working with horses. You will develop a portfolio of written work will be completed under controlled assessment conditions, practical assessments will take place on the yard and there is a short on-line assessment in year one.

- Support Available
- Student handbook
- 1-2-1feedback
- Practical classroom-based resources

## **Who is this course for?**

For learners who want to acquire knowledge and technical skills through vocational contexts by studying the purpose and aims of the Equine sector. If you are looking for a career that focuses on horses (which could include riding or caring for them), if you like to be active and use your practical skills and you are not afraid to get stuck in, then this is the programme for you!

## **Progression & Career Opportunities**

Learners may progress to Level 2/3 qualifications dependant on GCSE grades or apprenticeship programmes.

## **Employment opportunities include:**

- Grooming
- Stable yard assistances
- Riding instructors
- RSPCA
- Stable working

## **Equipment and clothing**

Riding hat (up to correct BHS standards, see separate link for current safety standards) please note there has been a recent change in the hat standards, please check they are the required standard before purchasing

[2023-bhs-approvals-and-bhs-assessments-hat-guide-v1.pdf](#)

- Gloves
- Suitable footwear (wellingtons, long or short riding boots, yard boots, country boots)
- Waterproof coat

- Dark clothing
- Jodhpurs/breeches/riding tights. No gym/sport or fashion leggings

## **Landscape Garden design and Construction.**

### **Qualifications**

Year 10: Level 1 Award in Land-based Studies

Year 11: Level 1 Certificate in Land-based Studies

### **Horticulture Awarding Body**

City and Guilds/NCFE Assessment – Practical observations and online tests.

### **Course Outline - What will you learn?**

This practical course is an ideal first step towards a career in Landscape Garden design and Construction, it provides a basic introductory 'hands on' approach and will involve designing and building a Show Garden in the Award-Winning Myerscough Gardens.



- Support Available
- Student handbook
- 1-2-1 feedback
- Practical classroom-based resources

### **Who is this course for?**

The course will involve hard and soft landscape skills, design and construction. This programme provides an ideal first step for students considering post 16 study in Landscape, Horticulture and Construction as it covers basic skills from each of these disciplines. Be prepared to work outside in a very practical environment.

Progression & Career Opportunities

Learners may progress to Level 1/2/3 qualifications dependant on GCSE grades or apprenticeship programmes.

### **Employment opportunities include:**

- Grounds Maintenance Operative
- Private and commercial gardening
- Landscaping Land-based Studies

## **Motor Vehicle (Motorsport)**

### **Qualifications**

Year 10 and 11: Level 1 Certificate in Motor Vehicle maintenance and repair

### **Awarding Body.**

City and Guilds Assessment Online test and practical observations.

### **Course Outline - What will you learn?**

You will learn a range of skills and knowledge needed in the automotive industry, including Health and Safety, servicing and maintenance of a vehicle and tyres. This will allow you to develop knowledge and skills in servicing a vehicle, which includes removal and replacement of lubricants and filters, ensuring a vehicle is road-worthy and how to change wheels and tyres.

Support Available

Student handbook

feedback

Practical classroom-based resources ·

State of the art garage workshops Motor Vehicle (Motorsports)

### **Who is this course for?**

Our Motor Vehicle programme is designed for young people that are mechanically minded, have an interest in motorsport or motor vehicle engineering and want to develop these skills in a practical environment. If you are 'hands-on' and don't mind getting a little dirty then we can help you develop the skills needed for a career in the automotive industry, this includes anything from tractor repair to Formula 1 racing and everything in between.

### **Progression & Career Opportunities** ·

Learners may progress to Level 1/2/3 qualifications (dependant on GCSE grades) or apprenticeship programmes.

### **Employment opportunities include:**

- Main car dealer employment
- Car performance centres
- Plant/large machinery mechanics
- HGV and haulage
- Motorcycle repair Motor Vehicle (Motorsports)

## **Entry requirements**

### **Academic Levels**

Applicant should be working at a minimum of Level One (to be reviewed at Interview/Assessment Day). Applicant should in most cases be able to write legibly and without support.

### **Inclusive Learning Needs**

There is limited additional learning support available on 14-16 programmes, due to funding restrictions, so students need to be able to engage independently in group activities/ classroom sessions and out of class time.

Myerscough is not a specialist LLDD provider, so if learners have learning/ personal care needs that would normally be catered for in this type of provision then we will be unable to meet needs.

### **Health**

Myerscough vocational courses all have some level of physicality in them, students must therefore be fit to study. The programmes of study are work-based, so we can only make reasonable adjustment to assessments and our practical teaching reflects this.



Students with a recent or significant history of mental health issues, including self-harm/ suicidal behaviours/ suicide attempts, cannot be managed at College unless support is provided by schools.

College is not a suitable environment for a young person who is experiencing considerable social anxieties that prevent them from engaging and attending their learning unless support is provided by schools.

### **Attendance**

Students must be able to attend 95%+ of classes. All qualifications are accredited qualifications and learners must maintain a high level of attendance to achieve their qualification at the end of the academic year. Students must attend all elements of their programme of study.

A place at the College cannot be offered for a student with physical or mental health conditions that prevent the student from attending regularly (except for short-term illness/injury).

### **Levels of Maturity/ Behaviour**

Myerscough is a diverse open campus, accommodating a wide range of students and members of the public. Students must be able to manage their own schedules, workload and behaviour. If students are unable to behave in a safe and appropriate way, then they will not be offered a place or will have their place withdrawn.

Truancy will not be tolerated at college and could result in immediate withdrawal of a place. If a student is truanting, then we are unable to keep them safe.

School reports must be sent to our 14-16 Co-ordinator to make assessments on suitability.

### **Schools/Parents information.**

#### **Costing.**

£150 per group of 10 per hour max. 3 hrs. A qualification registration fee of £75 is payable per student attending. This is for all areas aside for Equine which is £150 per group of 8.

Cost per individual student is £20 per hour plus registration fee of £75 per learner. (Parents can fund, if this is the only barrier to application)

Transportation must be arranged by the school.

Funding for PPE must be provided by schools or sourced by the students themselves.

### **Available sessions for Academic year 2025/26.**

Session	Wednesday	Thursday	Friday
09:30 – 12:30	<b>Croxteth</b> 1 Group Animal Care 1 group Equine  <b>Preston</b> 2 Groups Agriculture 2 groups Animal Care	<b>Witton</b> 1 Group of Animal Care  <b>Croxteth</b> 1 Group of Animal Care	<b>Witton</b> 1 Group of Animal Care.

	2 Groups Landscape 2 Groups Motor Vehicle 2 Groups Equine  <b>Warrington</b> 1 Group of Animal Care		
13:15 – 16:15	No Availability.	<b>Croxteth</b> 1 Group of Animal Care	

### **Admissions Information.**

Please email Lucy Smith (14-16 Schools Co-ordinator) for application form.

[14to16@myerscough.ac.uk](mailto:14to16@myerscough.ac.uk)

We will need a personal statement, copies of EHCP's and school reports for each learner, as well as any relevant safeguarding information before we can confirm the learner's place.

External support forms will need to be completed for support staff and safer working checks will need to be completed before they can attend with the group.